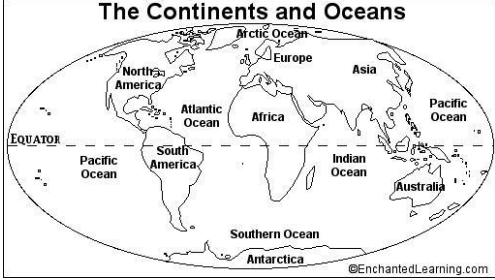


Student Report
your name

creatures common name e.g. Human
scientific name e.g. *Homo sapien* (capitalize Genus name only)

Instructions: Not more than two pages. Follow the following format. The **section headings** should be numbered, in **bold font** and **underlined**. Use **Microsoft Word**, Aerial 11 pt, font. Use only JPEG, or GIF images. Spend 1-2 hours max, unless you really get interested in something. Filter the information down to what you feel might be interesting to your classmates. Email me your report, as an attachment, not later than the Wednesday following the field trip, so I will have time to copy for you classmates. Please make sure I can simply open the attachment and print it. For research, use Google and cut and paste, but show your copied stuff in quotes. Cite websites and other references in Section 9. Call me 941 626-2881 if you get stuck or have a question. Do not get bogged down; your first report does not have to be perfect. But you second.....?

<p>1. <u>Introduction:</u> One sentence description. (A hairless mammal, with profound preoccupation with sexual activity, omnivorous and lives in all terrestrial habitats on earth exploiting terrestrial, aquatic and marine habitats effectively.</p> <p style="text-align: center;">INSERT PIC HERE SIZE PICTURE 1-3 INCHES</p>	<p style="text-align: center;">The Continents and Oceans</p>  <p style="text-align: center;">Geographic Range</p>
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Introduction, since it includes a couple of pictures and text, should be inserted into a table with 2 columns and 1 row. Resize the pictures to fit a space like the above.

2. How _____ **makes a living:** Describe how and where this creature feeds, grows, and makes a living.

3. Who eats _____ ? Who preys on or grazes on this creature.

4. Reproductive strategy. Every creature has evolved a special way of reproducing. Examples: humans have internal fertilization and give live birth, with children totally dependent on parents for years; oaks produce male and female flowers on the same tree and female flowers develop into acorns; salmon swim back to their home stream and females release eggs while males release sperm over them. Something like that. Email or call me if you need help.

5. Interesting life history facts. What ever you find interesting. Example: Grizzly bears mate in the spring. Shortly after these prolonged copulations, the male and female separate. The female will likely become pregnant but this does not necessarily mean she will have cubs the following spring. Grizzly bears have developed a process called delayed implantation. At first, the embryo floats freely in the female bear's uterus and its development is delayed. Sometime in the fall, the female's body senses whether she will be able to store enough fat reserves to support herself and her cub

over the winter. If she can, the embryo is implanted in the uterine wall and it begins to grow. If her energy stores are low, the embryo is reabsorbed by her body and she will not give birth to cubs the following spring.

6. Ecological Role. There are two major food chains or webs. **Grazers** eat **live** photosynthetic leaves, fruit, seeds, buds or bark; consumers who eat grazers are part of the grazing food web. **Detritivors** eat bacteria and fungi that are decomposing **dead** plants and animals; consumers who eat these animals are part of the detritus food web. Place your creature in one or the other, grazer food web or detritivor food web, and include anything you find interesting about the ecological role...what it does in the ecosystem.

7. Identifying characteristics. Size, shape, distinguishing characteristics.

8. Classification. Include the classification of the creature. Google "human classification" for example.

Kingdom: [Animalia](#)
Phylum: [Arthropoda](#)
Subphylum: [Crustacea](#)
Class: [Malacostraca](#)
Order: [Decapoda](#)
Infraorder: [Brachyura](#)
Family: [Ocypodidae](#)
Genus: ***Uca***

9. References: Copy and paste any website you cut and pasted from or list any books you may have consulted, if any.

Example:

http://www.fiddlercrab.info/Pics/Map_pugilator.gif

<http://pelotes.jea.com/fidcrab.htm>

<http://en.wikipedia.org/wiki/Crustacean>

<http://en.wikipedia.org/wiki/Arthropod>

http://animaldiversity.ummz.umich.edu/site/accounts/information/Uca_pugilator.html